NASCA
CULTURE EDUCATION COMMUNITY

ANNUAL REPORT 2024

NASCA.org.au

Acknowledgment of Country

NASCA acknowledges and pays respect to the Traditional Owners and Custodians of Country throughout Australia. We honour and respect the cultural heritage, customs, and beliefs of all Aboriginal and Torres Strait Islander peoples. We recognise that Aboriginal and Torres Strait Islander peoples have spiritual, social, and cultural connections with their traditional lands and waters. We would like to express our sincerest gratitude to the communities on whose land NASCA works.

Always was. Always will be.

OchreUp

The photographs in this report are mostly from the OchreUp project and represent young Aboriginal and Torres Strait Islander women who attend the NASCA Young Women's Academies at Canobolas Rural Technology High School, Chifley College Senior Campus, Narromine High School, and Wellington High School.

About OchreUp

OchreUp is founded by Alicia and Alex Frail, a proud Wiradjuri husband-and-wife team based in Dubbo, NSW. Their work reflects a shared passion for celebrating and preserving Indigenous culture through visual storytelling, handcrafted cultural artefacts, and immersive wellness workshops.

Alicia Frail, a proud Wiradjuri/Kamilaroi woman, is a former primary school teacher with over a decade of experience in education. She now works full-time as a photographer, travelling across New South Wales to capture cultural pride, strength, and identity within communities and schools. Alicia also facilitates cultural wellness workshops, weaving together storytelling, movement, breathwork, and connection to Country.

Alex Frail, a proud Wiradjuri/Ngemba man, is a full-time firefighter. In his spare time, he handcrafts unique Indigenous artefacts for corporate clients, schools, and communities.

Together, Alicia and Alex are dedicated to empowering the next generation, celebrating Country, and sharing the richness of their heritage through every project they undertake.

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A message from the Chairperson

It is with deep pride and personal reflection that I share my thoughts on my first year as Chairperson of NASCA. As someone who was once a NASCA student, this role holds profound significance for me.

NASCA has played an integral part in shaping my own journey, and it is an honour to now give back by supporting the next generation of strong, proud, and capable Aboriginal and Torres Strait Islander young people.

Over the past year, I've witnessed firsthand the strength, dedication, and cultural integrity that continues to define NASCA's work. From the commitment of our staff delivering programs across the country, to the strategic vision of our leadership and Board, NASCA remains unwavering in its mission to create opportunities for Indigenous youth to thrive.

Our growth has continued, driven by community-led partnerships, program excellence, and the enduring relationships we've built with schools, families, and supporters across Australia.

As Chair, I am deeply committed to ensuring NASCA remains a place where young people feel seen, heard, and empowered. Our programs don't just support academic and personal development, they nurture identity, pride, and self-determination.

I extend my heartfelt thanks to our staff, partners, communities, and especially the young people who inspire us every day. It's an honour to lead this organisation, and I look forward to the continued journey ahead, walking alongside the very communities that once walked with me.

Chloe Wighton
Chairperson, NASCA

A message from the CEO

It is with great pride and appreciation that I present the CEO's message for our 2024 Annual Report.

This year has been one of transformation, growth, and resilience. Together, we have navigated complex challenges, seized new opportunities, and continued to deliver strong outcomes aligned with our strategic priorities. Our team's unwavering dedication, innovation, and commitment to excellence have been at the heart of our progress.

Key highlights of 2024 include:

- Strengthening our programs and services, ensuring they remain relevant, impactful, and accessible to the communities we serve
- Deepening our partnerships with stakeholders, funders, and community leaders to broaden our reach and enhance long-term sustainability
- Investing in our people, through professional development, culture-building, and leadership capability, recognising that our staff remain our most valuable asset
- Laying the groundwork for future innovation and growth, with a renewed strategic plan that reflects the aspirations and evolving needs of our organisation.

While we are proud of what we've achieved, we also acknowledge the challenges ahead. The landscape in which we operate continues to shift, economically, socially, and politically, demanding adaptive leadership and a clear sense of purpose. As we look to 2025 and beyond, our focus will remain on delivering high-quality outcomes, driving positive social impact, and building a strong and inclusive future. I extend my deepest thanks to our Board for their strategic guidance and stewardship, to our dedicated staff for their tireless work and passion, and to the communities and partners who place their trust in us every day. We are energised by the path ahead and committed to delivering on our mission with integrity, courage, and optimism.

Alison Bentick
Chief Executive Officer, NASCA

Theory of Change

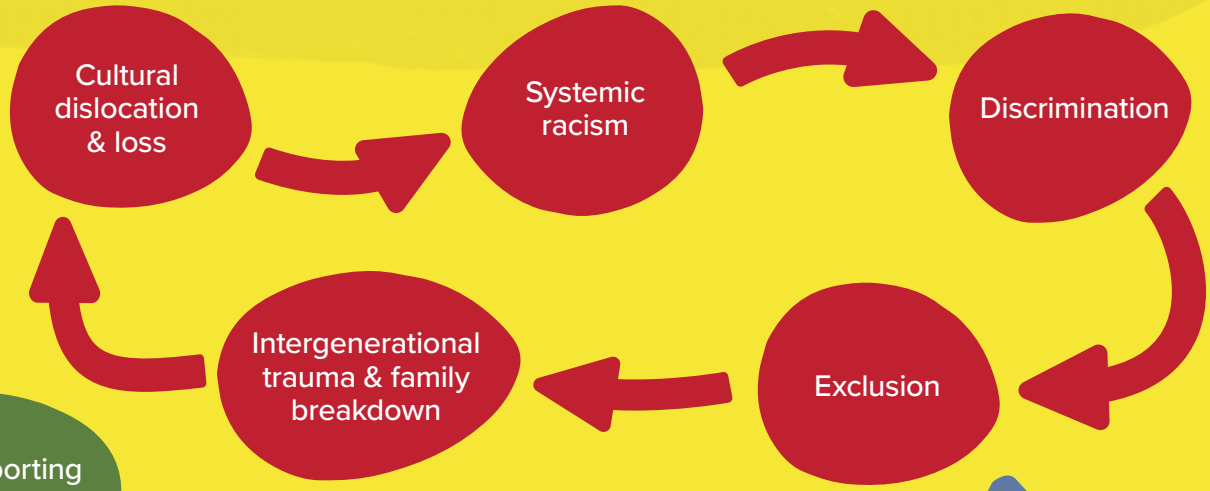
Our Vision

A proud, prosperous, healthy Australia where Aboriginal and Torres Strait Islander young people thrive.

The Opportunity

Connection to Culture is vital to disrupting the cycle of inequality Aboriginal and Torres Strait Islander people experience

The Issues



Our Approach

We are by community, for community.
We have the lived experience to provide the right support to the communities we serve.

Our Impact

Our young people experience better outcomes, creating a positive ripple effects for families, schools and the community.

What we do

We connect young people to **culture** to improve social and emotional wellbeing.

We support young people in their **education** building pathways for the future.

We partner with each **community** to ensure our programs respond to their unique needs.

NSW programs

NASCA's school-based programs are designed to improve the educational outcomes of Aboriginal and Torres Strait Islander students. Our approach is grounded in strong evidence: educational achievement is a key driver of improved socio-economic outcomes and greater opportunities beyond school.

We deliver two core programs across New South Wales:

- **All-Gender Academies** (operating in 5 locations)
- **Young Women's Academies** (operating in 19 locations)

The All-Gender Academies support all Aboriginal and Torres Strait Islander students, while our Young Women's Academies are tailored to address the specific challenges faced by young Indigenous women—particularly those affected by historic underfunding and systemic inequalities.

Our programs are centred on increasing student engagement, improving academic performance, and supporting pathways beyond school. Most students begin working with NASCA from Year 7 and remain involved through to graduation and beyond.

NASCA participants receive intensive, wraparound support that includes:

- One-on-one and group mentoring
- In-class academic support
- Transportation assistance
- Excursions and camps
- Cultural and wellbeing workshops
- Nutritious meals
- A dedicated NASCA space within schools, providing a culturally safe environment.

In 2025, NASCA will expand its Young Women's Academies by launching three new sites at Toormina High School, Orara High School, and Ballina Coast High School. This growth reflects our ongoing commitment to supporting more Aboriginal and Torres Strait Islander young women through culturally safe, strengths-based education programs.

These new Academies will enable us to reach more young women in regional communities, providing tailored support that helps them thrive in school and beyond. Through culturally safe spaces and holistic support, our programs help young people feel connected, empowered, and confident in their futures.

School sites

NT

9 remote communities

- Ali Curung
- Canteen Creek
- Kintore
- Haasts Bluff
- Laramba
- Mount Allan
- Titjikala
- Papunya
- Ti Tree

NSW

23 sites in and expanding

- Airds High School
- Alexandria Park Community School
- Brewarrina Central School
- Canobolas Rural Technology High School
- Chifley College Senior
- Coonamble High School
- Dubbo College Delroy Campus
- Dubbo College Senior Campus
- Dubbo College South Campus
- Kempsey High School
- Maitland High School
- Melville High School
- Muswellbrook High School
- Narromine High School
- Wellington High School

New additions in 2025

- Toormina High School
- Orara High School
- Ballina Coast High School

Co-Ed

- Glenmore Park High School
- Kingswood High School
- Tempe High School
- Thomas Reddall High School
- Alexandria Park Community School (Boys)

Pathways 2024

Pathways outcomes

561 post-school plans completed

505 hours

15 visits (including University/TAFE and corporates)

10 of student involved in work experiences

1,062 students

Some highlight activities

January 2024: The Gadalung Program University of Sydney - 23 of our Young women in year 11 and 12 attended this program, where they experienced first hand university life, connected with mob, learned about the mentoring and learning support programs as well as information on scholarships and entry pathways.

March 2024: Breaking Ground: inspiring students to explore opportunities within the construction industry.

April 2024: TradeFit: allowed our students to complete their White Card and First Aid qualifications. They finished the week with mock interviews, resume writing and a very informative yarn around the do's and don'ts of job applications.

May 2024: NASCA CareerFit Conference - 76 young people gathered in Sydney for a week of engaging workshops curated by our corporate and pathways partners, opportunity to meet mentors and network with Indigenous people across various fields, cultural activities and more.

July 2024: Rising Stars Camp - Macquarie University
This year, eight NASCA young women were selected to attend this program, which aims to enhance leadership skills, strengthen cultural identity, and broaden future opportunities for these promising young leaders.

September 2024: Charles Sturt Deadly Pathways Event. This event offered our students a chance to meet inspiring Indigenous role models in science, technology, and health. Attendees participated in engaging workshops and hands-on activities led by university academics. The day also featured information on student support, campus tours, and entertainment.

Shayla Impact Story

"When opportunity presents itself, don't be afraid to go after it." That is exactly what Shayla, a year 10 Narromine young woman has done!

Shayla participated in a three hour workshop at Geoff Richards Panel Beating in term 1 with her NASCA peers. Following the experience, Shayla expressed how interested she was in the industry and the NASCA Pathways team organised for Shayla to participate in work experience over the school holidays.

In the April school holidays Shayla successfully completed a full week of work experience at GRBP. Due to her exceptional dedication and outstanding performance, she has successfully secured a school-based traineeship with Geoff Richards Panel Beating. This achievement is a testament to her perseverance and determination to succeed.

Enrichment activities

Career FIT 2024

76 NASCA students came to Sydney for four days of leadership and pathways opportunities. An interactive learning experience supporting the development of positive career and educational ambitions for students post their schooling, sponsored and delivered in partnership with our Corporate partners.

OCHREUp

A one day workshop where students explore identity, belonging and ownership in a culturally sensitive setting whilst engaging in a photoshoot on Country. Many pictures from this project have been included in this report.

Youth Connect

89 NASCA students came together for a three-day trip to Newcastle, focusing on culture, collaboration, and leadership. Students had the opportunity to engage in cultural workshops, build leadership skills, connect with peers and have fun.

Dreamfest

Saw over 80 NASCA students from across NSW participate in cultural enrichment, connect with each other and enjoy outdoor activities at Lake Burrendong Sport & Recreation Centre. Cultural workshop providers worked with our young people to build on their strengths, connection to country, culture and community.

NASA Space Camp/Honeywell Leadership Challenge

This year NASCA was invited to select five students to attend the Honeywell Leadership Challenge Academy in conjunction with the NASA Space Camp in Huntsville, Alabama USA. This unique program is designed to encourage high school students worldwide to pursue STEM-related careers.

Gadalung Program - The University of Sydney

In December 2024, thirty-five young women were selected to participate in the Gadalung Program, with 21 ultimately attending. The participants came from various remote regions, including Narromine, Maitland, Kempsey, and Melville High Schools.

> **Thanks to my experience at The University of Sydney attending The Gadalung Program, I had the opportunity to meet many like-minded people and explore the various options available to me as a future university student.**
>
> — Maitland High School student

Our social impact

In 2021, the NSW graduation rate for NASCA students was 56% compared to 2024 which was **93%**

NASCA sessions delivered

6,550 hours

Young people supported

1,792 hours

95%
Program staff identifying as Indigenous

1,900
Cultural connection hours

95%
Year 12 attainment rate

7,350
1:1 mentoring hours

300
Pathways sessions

3,750
Extra-curricular hours

Academic support hours

24,740 hours

Northern Territory Program

NASCA has been delivering our school engagement program in remote Northern Territory communities for over 20 years.

The focus has been on the importance of staying connected to education as a vital pathway for young Aboriginal and Torres Strait Islander people to ensure happy and healthy futures.

In 2024, the program included on-Country trips in March, May, and August led by NASCA staff and supported by teams of volunteers. The communities visited were Ali Curung, Canteen Creek, Kintore, Haasts Bluff, Laramba, Titjikala, Papunya, Ti Tree, and Yuelamu.

NASCA also hosted a week-long camp in Sydney for over 40 young people from the remote communities with which we work. This was the first year since 2019 that we were able to bring the NT communities to Sydney.

Students from Papunya, Kintore, Titjikala, Laramba, and Ti Tree were rewarded for their strong attendance and engagement with the NASCA program with a trip to Sydney.

The week-long adventure was full of exciting activities. It started with a climb up the Sydney Harbour Bridge, followed by a sports day with Sydney schools and a movie night. The group also spent a day learning to surf at Maroubra beach, went on a city tour, and tackled an inflatable obstacle course.

For many of the students, football is a big part of their lives, so a highlight of the trip was touring the Canterbury Bankstown Bulldogs and GWS Giants AFL clubs. It was a unique chance to see what it's like to be a professional athlete. The week wrapped up with a visit to Taronga Zoo, where the students saw animals they had never encountered before. The trip created unforgettable experiences and lasting memories for everyone involved.

> **"Thank you NASCA for inviting Kintore on this years camp. Being so remote, not many organisations want to partner and the kids who need support the most often miss out on opportunities like this. The kids had the most amazing time, they'll remember it forever, and hopefully it helps them become more confident to succeed in a boarding school environment going forward. The structure of the camp was amazing and we really appreciate the effort that must have gone into organising everything. It was so nice to see the kids being doted on, looking healthy, happy and well. They thrived from all the attention and efforts. It was a really good camp."**
>
> — NASCA Teacher

NT Program Outcomes

Communities Outcomes

80%
of students experienced an increase in confidence and cultural pride

73%
of students felt better informed to make healthier lifestyle choices

60%
of students developed important life-skills

43%
of students increased their school attendance during NASCA visits

Volunteer Outcomes

100%
had an increased knowledge of Indigenous Culture and a desire to share that knowledge

100%
had increased confidence in combating racism

96%
had an increased desire to support Indigenous peoples

89%
had increased feelings of making a positive contribution

89%
felt they formed meaningful relationships with other volunteers

In 2024, **48** volunteers contributed over **1,155** hours of work and raised more than **$46,500** for the NT Program.

"Thank you for an incredible week providing experiences our children might never have had. More importantly, thank you for the obvious love and care you have for our children. From a teacher point of view, the best camp ever!"
— Teacher Titjikala

"I am most thankful for your incredible energetic presence throughout the week. What NASCA planned for and offered the children was thoughtful, varied and surely made an impact on their lives. It was a life experience that should resonate within them for years to come. For me it was a deep, quality experience for which i am most thankful for."
— Teacher Papunya

"Thank you NASCA for a big week. We appreciate all your efforts to make a special week for the kids."
— Teacher Laramba

Messages from our Volunteers

“

Thank you for the opportunity to volunteer in Laramba. I am grateful to have been able to contribute in a small way. It was a magical experience for me.

— Volunteer Laramba

The week was an incredible experience. The kids are something special and the work NASCA do is incredible. I’m going back with a full heart and finding more ways to give back. I will be back for another trip volunteering soon.

— Volunteer Ti Tree

I’m feeling eternally grateful to have had this experience. The Haasts Bluff community is a special place that I will hold close to my heart forever. I can’t wait to be back.

— Volunteer Haasts Bluff

”

Financial report

Statement of financial position as at 30 June 2024

	2024 $	2023 $
ASSETS		
Current assets		
Cash and cash equivalents	4,834,156	5,533,905
Trade and other receivables	223,130	215,095
Total current assets	5,057,286	5,749,000
Non-current assets		
Property, plant and equipment	1,876	8,861
Right-of-use assets	149,265	69,425
Total non-current assets	151,141	78,286
TOTAL ASSETS	**5,208,427**	**5,827,286**
LIABILITIES		
Current liabilities		
Trade and other payables	1,160,021	2,706,039
Employee benefits	305,743	273,549
Lease liabilities	101,920	39,714
Total current liabilities	1,567,684	3,019,302
Non-current liabilities		
Lease liabilities	62,671	34,895
Total non-current liabilities	62,671	34,895
TOTAL LIABILITIES	1,630,355	3,054,197
NET ASSETS	**3,578,072**	**2,773,089**
FUNDS		
Accumulated funds	3,578,072	2,773,089
TOTAL FUNDS	**3,578,072**	**2,773,089**

Statement of profit or loss and other comprehensive income for the year ended 30 June 2023

	2024 $	2023 $
REVENUE	10,001,327	7,967,446
	10,001,327	7,967,446
EXPENSES		
Administrative expenses	(805,568)	(364,247)
Depreciation expense	(115,580)	(170,531)
Employee expenses	(6,182,147)	(5,122,860)
Finance expenses	(30,519)	(5,854)
Occupancy costs	(26,653)	(7,855)
Program service costs	(2,035,877)	(1,550,503)
Total current liabilities	(9,196,344)	(7,221,850)
Surplus before income tax	804,983	745,596
Income tax expense	-	-
Surplus before income tax	804,983	745,596
Other comprehensive income	-	-
TOTAL COMPREHENSIVE INCOME FOR THE YEAR	**804,983**	**745,596**

Auditors letter

StewartBrown
Integrity • Quality • Clarity
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NATIONAL ABORIGINAL SPORTING CHANCE ACADEMY

INDEPENDENT AUDITOR'S REPORT
TO THE DIRECTORS OF
NATIONAL ABORIGIONAL SPORTING CHANCE ACADEMY
AND TO THE AUSTRALIAN GOVERNMENT NATIONAL INDIGENOUS AUSTRALIANS AGENCY
THROUGH ITS ABORIGINAL OUTCOMES & PARTNERSHIPS DIRECTORATE
FOR THE PERIOD 1 JANUARY 2024 – 30 JUNE 2024

Report on the Statements
We have audited the accompanying Income and Expenditure Statement of National Aboriginal Sporting Chance Academy ("NASCA") for the period 1 January 2024 to 30 June 2024 being the statement of income and expenditure relating to the Funding Agreement for the activity name "NASCA Academies for First Nations Young Women."

Responsibility of the Directors for the Statements
The Directors are responsible for the preparation and fair presentation of the income and expenditure Statement in accordance with applicable Australian Accounting Standards. This responsibility includes establishing and maintaining internal controls relevant to the preparation and fair presentation of the income and expenditure Statement that is free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

Auditor's Responsibility
Our responsibility is to express an opinion on the income and expenditure Statement based on our audit. We conducted our audit in accordance with Australian Auditing Standards. These Auditing Standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial Statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the company's preparation and fair presentation of the statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the company's internal control.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

The Income and Expenditure Statement has been prepared for distribution to the Australian Government National Indigenous Australians Agency for the purpose of fulfilling NASCA's reporting requirements under the grant funding agreement. We disclaim any assumption of responsibility for any reliance on this report or on the Income and Expenditure Statement to which it relates to any person other than the Directors of NASCA and the Australian Government National Indigenous Australians Agency or for any purpose other than that for which it was prepared.

Independence
In conducting our audit, we followed applicable independence requirements of the Australian professional ethical pronouncements.

NATIONAL ABORIGINAL SPORTING CHANCE ACADEMY

INDEPENDENT AUDITOR'S REPORT
TO THE DIRECTORS OF
NATIONAL ABORIGIONAL SPORTING CHANCE ACADEMY
AND TO THE AUSTRALIAN GOVERNMENT NATIONAL INDIGENOUS AUSTRALIANS AGENCY
THROUGH ITS ABORIGINAL OUTCOMES & PARTNERSHIPS DIRECTORATE
FOR THE PERIOD 1 JANUARY 2024 – 30 JUNE 2024

Auditor's Opinion
We hereby certify that the financial information detailed in the audited National Aboriginal Sporting Chance Academy Income and Expenditure Statement for the period 1 January 2024 to 30 June 2024 is complete and accurate and the organisation has kept, during the financial period, financial records which have enabled all income and expenditure, related to the Children and Schooling Programme (NASCA Academies for First Nations Young Women) to be separately identified.

StewartBrown
StewartBrown
Chartered Accountants

Justin Weiner
Partner
10 September 2024

The NASCA Board

Chloe Wighton

Chairperson

Chloe is a NASCA alumnus. She attended NASCA Dubbo Academy as a student from 2008 until her graduation in 2011 and has been a Board member of NASCA since 2014. She is a Wiradjuri (Galari) woman from Gilgandra, New South Wales, and is currently the Managing Director of Bila Group, servicing the infrastructure industry with a multidisciplinary approach to heritage advice led by Indigenous knowledges. Chloe has worked across Indigenous strategy in higher education, media, and for the national campaign calling for constitutional reform. She also works alongside her family in running Chemrose, supplying the first Indigenous GECA-approved cleaning range. She is passionate about the continuation of Wiradjuri culture, particularly the preservation of cultural materials and knowledge. Chloe's strong advocacy in the community led to her being awarded the Sister Alison Bush Medal University of Sydney's Alumni.

Tracey Dennis

Board Member

Tracey is an immensely proud Biripi woman, who has achieved many firsts in her family. She continually strives for those changes that are needed to become a successful woman and role model for her children, family, and community. For the past 35 years, she has dedicated her life and leadership capabilities to the education, employment, training, and economic development arenas, to understand and develop best practice models when providing guidance, advice, and support to Traditional Owners, their families, and communities. Tracey's career has been built on 'a hands-on' experience as a CEO, Senior Executive, and Program Manager, leading many Aboriginal Affairs Policies and programs across Governments, corporate, and NGO sectors.

Carlos Barrios

Board Member

Carlos is a proud Torres Strait Islander and Filipino man, passionate about securing education and economic opportunities that lead to positive intergenerational outcomes for Aboriginal and Torres Strait Islander peoples. He is currently a Senior Product Manager at Macquarie Bank and sits on the Macquarie RAP Working Group and the Macquarie Sports Advisory Committee. Carlos has a Bachelor of Business Accounting Major and Laws (first class honours) is a graduate of the University of Technology in Sydney and is a Chartered Accountant (CA).

The NASCA Board

Lachlan McDaniel

Board Member

Lachlan belongs to the Galari Clan of the Wiradjuri Nation. He is currently the Indigenous Higher Degree by Research Coordinator at the University of Technology Sydney, where he is also undertaking a PhD. Lachlan's Ph.D. explores his passion - the revitalisation of Wiradjuri Cultural practices and their significance. Lachlan has studied at a range of tertiary education institutions in Australia and abroad. He completed a Bachelor of Arts/Laws (BA/LLB) at Macquarie University in 2010. This degree included an international exchange to study Canadian First Nations History, Law, and Politics at the University of Calgary. He completed a Continuing Education Certificate in Indigenous Governance at the Native Nations Institute of the University of Arizona in 2013. Lachlan completed his Graduate Certificate in Wiradjuri Language, Culture, and Heritage from Charles Sturt University in 2024.

Mark Heiss

Board Member

Mark, is a Wiradjuri man, born and raised on Gadigal land in Sydney. Chairperson of the NASCA Board, he is an advocate for Indigenous young people reaching their potential and taking their place in the world. Mark has worked in education as a teacher and in the not-for-profit space for almost two decades, with a special focus on physical activity and leadership. Before taking on his directorship, Mark volunteered at NASCA for many years, having some of the most memorable times of his life with NASCA students across numerous communities in the remote Northern Territory, as well as in Sydney. Mark is currently Head of Scholarships at the GO Foundation and stays involved in his local community through his other passion – coaching.

Barbie-Lee Kirby

Board Member

Barbie-Lee is a Ngiyambaa, Wailwan, Baakindji-Maraura, Gamilaraay, and Yuwaalaraay woman from Brewarrina, NSW. She was the first Indigenous candidate to complete the Finance Graduate program at Qantas, where she became manager of Corporate Governance. Currently, she is a Responsible Business Executive at Herbert Smith Freehills, and having studied Business, Accounting, and Law, Barbie-Lee is passionate about First Nations economic success. Barbie-Lee was also a NASCA scholarship recipient.

Our partners and supporters

The financial investment NASCA receives from our partners is vital to ensuring our sustainability and enables us to support our young people on their chosen pathways. We're grateful to our partnership network who value our unique lived experience and expertise in the areas in which we work. We're proud to be a culturally connected, outcomes focused organisation.

Support for NASCA is an investment that sees a magnified and evidence-based social return. We intentionally align with partners who share our values and vision, establishing relationships with organisations that recognise the shared value, growth, and personal enrichment these partnerships bring.

Thank you to the many donors who contribute to our annual fund, volunteer fundraising, and workplace giving programs. Most of all, thank you to our young people, Aunties, Uncles, Community leaders, and Ambassadors who are our inspiration.

Pathways Partners

TAFE, VERTO, WACHS, Dubbo Local Aboriginal Land Council, GIANTS, CSU, PPG, SSE, Dubbo District Preschool, GRPB, Western Plains Zoo, Native Secrets, Edible Native Landscapes, QUIT B FIT, REIP, UNSW – Rising Stars, and ABCN.

Government Partners

Aboriginal Affairs - DCA, National Indigenous Australians Agency and Department of Education

TIG Corporate Challenge

Our TIG Corporate Challenge 2024 saw more than 30 NASCA students from Airds, Chifley, Kempsey, Melville, Canobolas & Wellington teach and referee two traditional Indigenous games - Tjapu Tjapu and Kutturi. 7 corporate partner teams participated in the challenge, with Football Australia taking the title of TIG Champions 2024.

Incorporation and Charitable Status

Incorporated under the Corporations (Aboriginal and Torres Strait Islander) Act 2006, INC 2546. Registered Charity with the Australian Charities and Not-for-Profit Commission from 31 December 2012. ABN: 66 442 463 291

Tax Concessions and Fundraising

Public Benevolent Institution (PBI) and endorsed by the Australian Taxation Office as: A Deductible Gift Recipient (DGR). An Income Tax Exempt Charity (holding tax concessions and exemptions relating to income, goods and services, and fringe benefits tax) Registered to fundraise under legislation in New South Wales, Registration number: 15744.

Publication details

Efforts have been made to ensure that all information in this annual report is correct. NASCA regrets any offence that errors or omissions may cause. Throughout this publication, the terms Aboriginal and Torres Strait Islander are used wherever possible. In the interest of readability, we also use the term 'Indigenous'. No disrespect is intended by the authors.

Contact us

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